


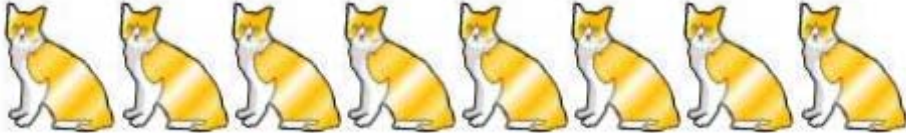
Topic: Basic Division Concepts.

Object: Begin to understand division as the inverse operation of multiplication and explore division facts related to multiplication tables.


1 Divide 10 into 2 groups circle each group.
Write the number of elements of each group. $10 \div 2 = \dots\dots$




2 Divide 8 into 2 groups circle each group.
Write the number of elements of each group. $8 \div 2 = \dots\dots$




3 Divide 15 into 3 groups circle each group.
Write the number of elements of each group. $15 \div 3 = \dots\dots$



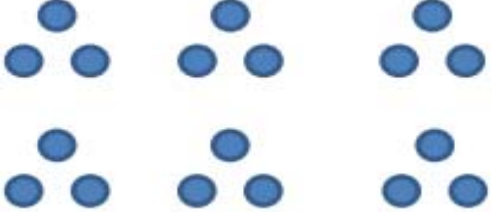
4 Divide 12 into 4 groups circle each group.
Write the number of elements of each group. $12 \div 4 = \dots\dots$






5 Divide 9 into 3 groups circle each group.
Write the number of elements of each group. $9 \div 3 = \dots\dots$



6 Divide 18 into 9 groups circle each group.
Write the number of elements of each group. $18 \div 9 = \dots\dots$



7	<p>Divide 8 into 4 groups circle each group. Write the number of elements of each group. $8 \div 4 = \dots\dots$</p> 
8	<p>Divide 5 into 5 groups circle each group. Write the number of elements of each group. $5 \div 5 = \dots\dots$</p> 
9	<p>Divide 16 into 4 groups circle each group. Write the number of elements of each group. $16 \div 4 = \dots\dots$</p> 
10	<p>Divide 16 into 2 groups circle each group. Write the number of elements of each group. $16 \div 2 = \dots\dots$</p> 