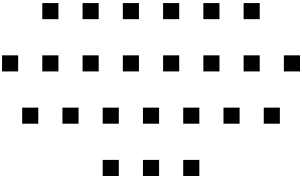
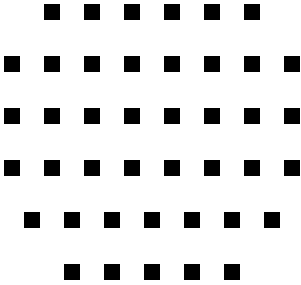
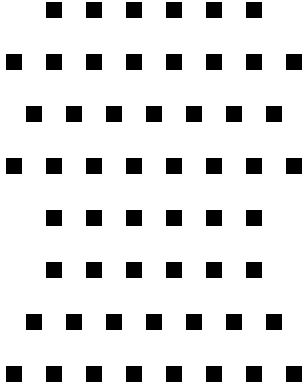
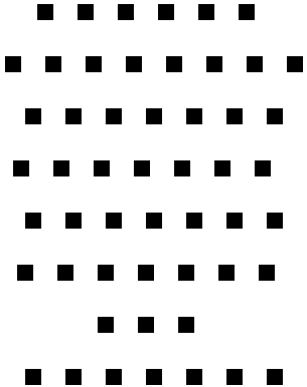
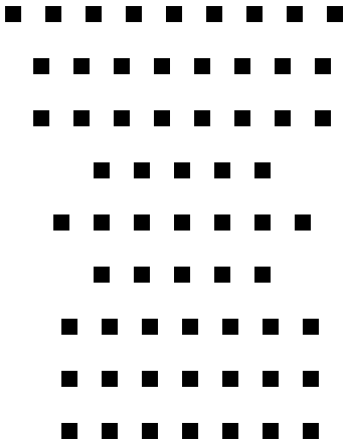
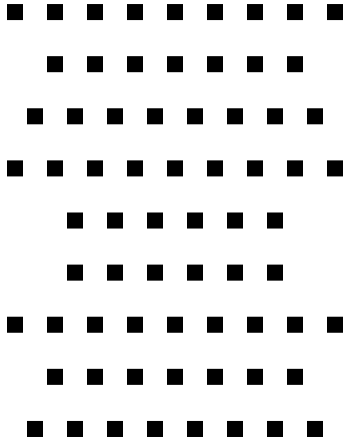


# Counting in Groups of 10

1. Count in groups of TEN. Count ten dots, and circle them.  
Write how many “ten-groups” that you get. Write how many ones are left over.

|                                                                                                                                                                   |                                                                                                                                                                   |                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>ten-groups    ones</p> <p>a. <input type="text"/> <input type="text"/></p>   |  <p>ten-groups    ones</p> <p>b. <input type="text"/> <input type="text"/></p>   |  <p>ten-groups    ones</p> <p>c. <input type="text"/> <input type="text"/></p>   |
|  <p>ten-groups    ones</p> <p>d. <input type="text"/> <input type="text"/></p> |  <p>ten-groups    ones</p> <p>e. <input type="text"/> <input type="text"/></p> |  <p>ten-groups    ones</p> <p>f. <input type="text"/> <input type="text"/></p> |

2. **Counting game 1.** (Optional - to give more practice for making groups of ten.) Put some beans or other objects onto a table. Ask the child to make groups of ten. Then ask the child to count the groups of ten and the individual ones, using “four-tens and six” or “seven-tens and one”, etc. Repeat as necessary with a different amount of objects, taking turns.